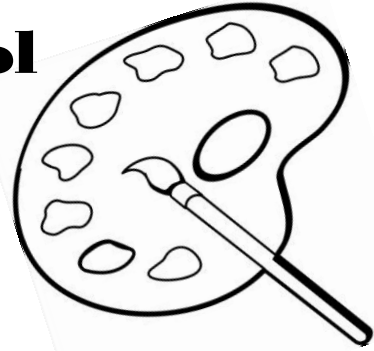


Glades Middle School Art Club Application



Ms. Romero- Room #322
8:30-9:25am
(See Calendar on Teacher website)
<https://happy littledots.weebly.com>

Welcome to the Art Club at Glade Middle! I'm so excited to start another year of Art Club! The purpose of the art club is to encourage art awareness and increase the art department's presence in the Glades community, to provide students with different opportunities for creative expression and to share artistic skills. The Art Club presents students with an opportunity to create original artwork in order to better artistic skills!

Due to high volume of interest in the Art club, you will need to apply for a slot. Please keep in mind that attendance is extremely important. All applicants **MUST** draw a self-portrait on the space provided and answer question on next page in the form of a paragraph. You may keep the Calendar attached for future references.

Applications are due September 13, 2019
The list of members will be posted outside Art room
September 16, 2019
First meeting is September 23, 2019.

Expectations/Rules:

- I must attend all meetings and I understand that after four absences my spot will be given to someone else.
- I must treat others with kindness and respect, treat art equipment with respect, listen and follow directions.
- I must show pride in my work; which produces excellence.

Projects for Art Club 2019-20:

- Mixed Media Self-portrait
- Magazine Bowls
- Air dry clay project
- Collaborative Wall Art

I, _____, understand the Art Club rules and expectations and I am willing to cheerfully abide by them as a member of the Glades Middle School Art Club.

(Student Name & Last Name)

(Today's Date)

(Parent/Guardian Name)

(Today's Date)

(Parent/Guardian Email)

(Parent Signature)

(Today's Date)

-Drawing goes in the following space:

-Tips: Google “Face Proportions.
Practice on another sheet.

Draw very **LIGHTLY** at first so erasing is easier. (**Add Color**)



- Why do you want to be in the Art Club?

“The arts enhance the process of learning. The systems they nourish, which include our integrated sensory, attentional, cognitive, emotional, and motor capacities, are, in fact, the driving forces behind all other learning” (Jensen, 2001).

Please see or contact Ms. Romero by email at linda.romero@browardschools.com if you have any questions.